

LESSON TITLE. BIODIVERSITY

TIME 45min

OVERVIEW [One sentence describing how teachers will use [Google Earth](#) to add engaging, real world connections to an inquiry based lesson.]. By using Google voyage defining the Biodiversity of different species focussing on Flamingo

SUBJECT/TOPIC

AGE LEVEL 13to 14yrs



Learning Objectives [Content specific learning objectives addressed in this lesson plan.]
To inculcate the definition of biodiversity ,it's habitat.To develop the skill of identifying the characteristics of species.



Inquiry. [The essential question that will guide the lesson
To imbibe the biodiversity and it's habitat..of Flamingo birds.migratory birds.



Materials Needed [List of all the materials and resources needed for the lesson.]
A field trip.or journey through Google voyage.



Lesson Summary [Brief description of each part of the lesson.]

- Engage: Students acquire the interest of of the migratory birds.
- Explore: Through Google voyage help to know the characteristics of the Flamingo
- Explain Students acquire the knowledge of the food, adaptation of these migratory birds , physical features,it's biodiversity.,it's climatic suitable
- Revise Recap of all the characteristics of Flamingo birds.
- Apply: suitable place for Flemingo birds.



Sustainable Development Goals [One or more Sustainable Development Goals addressed in this lesson.]



Culminating Task/Assessment [One sentence describing how student mastery of learning objectives will be assessed.]

**Locating a place and identify the migratory birds.
Also the biodiversity.**



Textbook Chapter [How is this lesson plan related to the student's textbook? Which chapter and which lesson is covered here?]**STD 9_std10**

Credits

Mrs Elizabeth Benny Varghese state level textbook Science 2. STD 9_10th ,I.E.S Navi Mumbai High School.